# High Performance High School Overview

High Performance High Schools are an innovative form of school culture transformation that leverages next-generation technology to prepare students for postsecondary education and the workforce while providing an opportunity for your whole school community to work together in shared purpose and goals, commitment and effort, accomplishment and pride.

High Performance High Schools are built around the CSM Course, a next-generation online adaptive learning course that **builds better learners** with deep math and literacy skills who also know how to learn on their own, work with attention-to-detail and conscientiousness, persist when learning is tough, and have high self-efficacy and belief in their ability to do challenging work.

These high performance essentials are not only important for students – they are the **skills, behaviors, attitudes and mindsets that everyone needs to thrive in school, college, work, and life**.

High Performance High Schools **change school culture** by involving all members of the school community, including students, teachers, administrators, staff, and optionally parents. By Including everyone in the school community, all take part in building skills and bringing high performance attitudes to their jobs and studies.

For more information visit our [website](https://www.csmlearn.com/highperformancehighschools) or download a [white paper](https://www.csmlearn.com/websiteimages/CSM_High_Performance_High_School_Pilots.pdf).

If you have any questions or would like a personal webinar, please contact Chief Education Officer Miriam Goldberg at miriam@csmlearn.com, or 303-862-7233 x801.

# High Performance High School Pilot Program – School-Wide Model

**Note**: This application is for the **school-wide** model. If you are a teacher interested in the **teacher-led** model, that application can be found [here](http://www.csmlearn.com/highperformancehighschools).

## Program Benefits

Selected high schools will receive the following services **at no charge for the 2018-2019 school year.**

**All members of the school community**, including students, teachers, administrators, non-academic staff, and parents will receive:

* The CSM Course *($39 value/person)*
* The CSM Certificate, including the ACE CREDIT® recommendation for college credit
* Access to Career Strategies, a course for building the skill of life-long career decision-making
* Access to CSM+ Courses for extended critical thinking and problem solving

For the **school**:

* Free professional development for all teachers
* Free CSMlearn Expert Coaching services for parents and non-academic staff (office, cafeteria workers, janitorial). *($110 value/person)*

## Program Requirements

To be considered for the pilot program, schools must make the following commitments:

* **Four** administrators/teachers/counselors must complete the CSM Course and earn their CSM Certificates by December 31st, 2018.
* All teachers coaching CSM complete the coach professional development.
* Approximately 10% or more of the student body will spend at least the equivalent of one semester on the CSM Course over the 2018-2019 school year.
* All non-academic staff (administrative, office, janitorial, cafeteria, etc.) will be offered the option to participate in the High Performance High School and provided with computer access before and after school to work on CSM.

If one or more of these requirements cannot for some reason be satisfied, please check with CSMlearn on a possible waiver.

**NOTE**: the requirements above are starting intentions/commitments. If you should stop midway through the process, CSMlearn will NOT charge you for any services already utilized.

## Application Process

Please send your completed application to Chief Education Officer Miriam Goldberg at***miriam@csmlearn.com******.***

# Program Application

## General information

School Name: Click or tap here to enter text.

School city, state (e.g. Boulder, CO): Click or tap here to enter text.

Number of students in the school: Click or tap here to enter text.

School District: Click or tap here to enter text.

Intended Start Date: Click or tap to enter a date.

## Program Coordinator

Each school should have a single point of contact with the High Performance High School program.

Coordinator name: Click or tap here to enter text.

Coordinator Title: Click or tap here to enter text.

Coordinator email address: Click or tap here to enter text.

Coordinator phone number: Click or tap here to enter text.

## Program Requirements

**Requirement: Four administrators/teachers/counselors must complete the CSM Course and earn their CSM Certificates.**

* *Most administrators/teachers/counselors will take 10-25 hours to complete CSM.*
* *Teachers can teach any subject. CSM has application to all students, and will help students with a broad range of academic tasks.*

**Pioneer 1**

Name: Click or tap here to enter text.

Title: Click or tap here to enter text.

CSM Status (not started/in progress/complete): Click or tap here to enter text.

**Pioneer 2**

Name: Click or tap here to enter text.

Title: Click or tap here to enter text.

CSM Status (not started/in progress/complete): Click or tap here to enter text.

**Pioneer 3**

Name: Click or tap here to enter text.

Title: Click or tap here to enter text.

CSM Status (not started/in progress/complete): Click or tap here to enter text.

**Pioneer 4**

Name: Click or tap here to enter text.

Title: Click or tap here to enter text.

CSM Status (not started/in progress/complete): Click or tap here to enter text.

**Requirement: At least 10% of students will work on the CSM Course for at least a semester’s class time with the intent of earning CSM Certificates.**

*Note: Students can work on the CSM Course part time over a full year or intensively over a semester. CSM is online, so students need internet access for their entire course time. CSM is appropriate for all students, from those with remedial needs to advanced students. If you have questions about planning usage of CSM, please contact Miriam Goldberg (**miriam@csmlearn.com**, 303-862-7233x801).*

*Schools using CSM have titled it a college prep class, a problem-solving class, an advanced math elective, and more.*

*We would encourage you not to target too narrow a group of students. CSM is applicable from remedial to advanced students, and by using it with a broad range of students, it allows you to gauge its effects, and it will also prevent CSM from being perceived as specifically for a certain type of student.*

*The answers reflect only your current best estimates, and we anticipate that there will be changes during the actual implementation, and as you gain additional experience with CSM.*

Number of students who will be participating in 2018-2019: Click or tap here to enter text.

Grade level(s) of students: Click or tap here to enter text.

Course titles: Click or tap here to enter text.

Brief description of students (approx. 100 words, or more for complex plans): Click or tap here to enter text.

**Requirement: All teachers who coach CSM must complete professional development.**

*NOTE: Coaching CSM requires a mindset that is often unfamiliar to teachers. In CSM, the student is responsible for learning on their own, and instead of teaching content, the coach motivates student learning, and teaches them how to do it independently. Coaches are taught longer, deeper, more strategic interventions, work on CSM, and participate in check-in calls with an experienced coach. Because coaches are not teaching content on CSM, they can include math, language arts, science, social science, and other subject matter teachers.*

All teachers will complete professional development: [ ]  yes

**Requirement: All non-academic staff (administrative, office, janitorial, cafeteria, etc) will be encouraged to earn their CSM Certificates, and provided with computer access before and after school.**

All non-academic staff will be provided with computer access before and after school: [ ]  yes

## Program Options

**Option: Students will take Career Strategies in addition to the CSM Course**

*The included Career Strategies course teaches the skill of lifelong career decision-making. The course provides a framework for making good career decisions, including the difference between a job and a career, making forward-focused decisions, building all types of assets (knowledge, social, character), and how to make good choices about education and college. Career Strategies can be taken interwoven with the CSM Course or after the CSM Course is complete, and it takes about 4-7 hours to complete. We believe that Career Strategies will make conventional career guidance activities more effective, and improve the self-efficacy of students.*

Students will take Career Strategies: [ ]  yes [ ]  no

If yes, when will students take Career Strategies:

[ ]  interwoven with the CSM Course (optimal)

[ ]  after the CSM Course

**Option: Students will take continue to CSM+ Courses after earning their CSM Certificate**

*CSM is an adaptive learning course, and the time to earn a CSM Certificate may range from 10 hours to over 100 hours. The free CSM+ Courses provide a challenging problem-solving curriculum to those who finish the CSM Course before the semester is complete. This option is recommended for any seat-time based implementation.*

Students who earn their CSM Certificate quickly will take CSM+ Courses:

 [ ]  yes [ ]  no

**Options for Parents:**

*Parents are also part of the school community, and the High Performance High School programs is a way to involve them in school culture, while also strengthening bonds between parents and children as they work through the same curriculum, and encouraging family literacy.*

*Parents would optimally be given access to computers at the schools, but they can also use smartphones (potentially being given wifi access at school), or be directed to public computers (e.g. at libraries), etc.*

*Parents will generally benefit from a coach as they take CSM. As part of the High Performance High School program, CSMlearn will provide free coaches to all parents in your school community. You can also develop new types of bonds within your community by asking for volunteer coaches, who do not need to be professional instructors. CSMlearn will provide free professional development to any volunteer coaches.*

Parents will be encouraged to earn CSM Certificates: [ ]  yes [ ]  no

Parents will be given computer access before/after school: [ ]  yes [ ]  no

Parents will use free CSMlearn Expert Coaches: [ ]  yes [ ]  no

 How many parents do you anticipate will be coached? Click or tap here to enter text.

Community members (teachers, students, etc.) will coach parents: [ ]  yes [ ]  no

**Options for non-academic staff:**

*It is required that all non-academic staff are offered the choice to participate, and given before/after school access to computers.*

*Staff will generally benefit from a coach as they take CSM. As part of the High Performance High School program, CSMlearn will provide free coaches to all non-academic staff in your school community, or you can develop new types of bonds within your community by asking for volunteer coaches.*

Staff will use free CSMlearn Expert Coaches: [ ]  yes [ ]  no

 How many staff do you anticipate will be coached? Click or tap here to enter text.

Community members (teachers, students, etc) will coach non-academic staff: [ ]  yes [ ]  no

## ACE College Credit

*The American Council on Education (the major coordinating body for all the nation’s higher education institutions) recommends that colleges accept the CSM Certificate as 3 semester hours of quantitative reasoning. Students can request transcripts be sent to any college, and colleges will accept the credit on a case-by-case basis.*

*If your school sends many students to particular local colleges, CSMlearn can explore the possibility of obtaining an Articulation Agreement so that the acceptance of the credit is automatic.*

What colleges are your students most likely to attend? Click or tap here to enter text.

Are you interested in pursuing an Articulation Agreement with those colleges? [ ]  yes [ ]  no

## Open-ended questions

What aspect of the program do you find most compelling (check all that apply)? [checkboxes]

[ ]  The performance skills that students will learn

[ ]  The employability skills that students will develop

[ ]  The ACE college credit recommendation that they will obtain

[ ]  The involvement of the entire school community

[ ]  Improving the self-efficacy of students

[ ]  Improving the self-efficacy of the school as a high performance organization

[ ]  Taking the course along with the students

[ ]  Career Strategies

[ ]  Other Click or tap here to enter text.

What are your biggest concerns about the High Performance High School program?

Click or tap here to enter text.

Is there anything else you would like us to know, or that we could help with, or special concerns?

Click or tap here to enter text.